

SESSION 1: INFLUENCING YOUR STAKEHOLDERS TO GET THE RIGHT OUTCOMES

WIN In-House Counsel Day Melbourne 2017

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"Influencing your stakeholders to get the right outcomes" The C³ Model of Influencing™

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Agenda

- Your context for influencing
- What gets in the way?
- Key Principles & The C³ Model of Influencing™
- Developing Confidence
- Establishing & Building Credibility
- Establishing & Building Connection



Your influencing context...

- What is your context for influencing?
- What are the situations you face where you need to influence effectively?





Performance = Potential - Interferences



Influencing - a definition

"Producing an effect on an individual or group by imperceptible or intangible means."

"An active process whereby one person seeks to modify the opinions, attitudes or behaviours of an individual or group by consciously adapting his/her own communication style or behaviour to secure commitment to ideas or plans"

Source: Ashridge Management Centre



Influence: Your experiences...

- On your tables:
 - Individually, think of a time when you have gone to a shop to buy something but have walked out not doing so for some reason.
 - Discuss your experiences and capture your answers to:
 - "What was it about the sales person that influenced you to **not** buy?"
 - List as many reasons as you can.
- Confidence...Credibility...Connection
 All underpinned by an attitude of <u>curiosity</u>

Key Principles

- Pace... Pace... Lead...
 - You can only influence (lead) by first pacing the individual or group...
 - Put yourself in their shoes
 - Match your communication style with theirs
- "The person with greatest flexibility controls the system"
 - Behavioural flexibility is critical
 - Self-awareness is key in developing flexibility



The C³ Model of Influence™



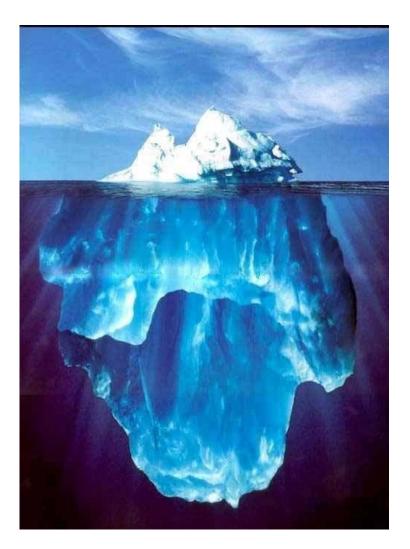


Cassell & Bird, 2009





Surface & Deep Confidence



Surface Confidence



Deep Confidence



The C³ Model of Influence™





Cassell & Bird, 2009

What have we covered?

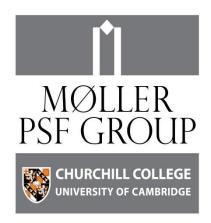
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- Commitment to action



Committing to action...

- If improving your influencing skills is important, what do you <u>commit</u> to doing differently?
 - Consider the material we have covered today
 - What are the 1-3 key actions that you will take to develop your influencing skills?





Contact us for...

- A copy of the slides
- Information on our C³ Field Guide
- Copies of our books "Brilliant Selling" and "The Financial Times Guide to Business Training"

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